

**K. N. BHISE ARTS, COMMERCE AND VINAYAKRAO PATIL  
SCIENCE COLLEGE, VIDYANAGAR, BHOSARE**

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**Best Practice I**

**Title: Service-Learning through Blood Donation**

**Goal:** The objective of the practice is to serve the community and inculcate value of responsible citizens of the society among the stakeholders by organising blood donation camp in the college.

**The context:** The community-based learning combines traditional classroom instruction with community-service to enhance the learning of the students and civic participation. The college focuses on the engagement between academic program and community services so that students, faculty and community partners can forge linkage between theory and practice, between knowledge and action and between the resources of institution and the community development.

**The practice:** K.N. Bhise Arts, Commerce and Vinayakrao Patil Science College organizes blood donation camps every year. During the last five years, the college has collected **2600 units of blood** in collaboration with Sriman Rambhai Shah Raktpedi, Barshi. The Institution aims at ensuring easy accessibility and adequate supply of safe and quality blood and blood components collected from voluntary blood donors to those in need. The blood is stored and transported under optimum conditions with the help of the Raktpedi. Transfusion is always under the supervision of trained personnel. Under the policy, blood transfusion is available to people irrespective of their economic or social status. Total Quality Management approach has ensured in smooth conduct of Blood Donation Camps and follow up work.

**Evidence of Success and Impact of the practice:** The practice has made an impact on community, students, and teachers. Donated blood is being utilized by people and institutions not only in Kurduwadi and Barshi but also in district and state level. The blood is also being utilized by the patients suffering from thalassemia, AIDS and Hemophilia, etc. The voluntary blood donation camps have resulted in great impact on the students as well as teachers. The impact is also apparent on personality development, moral education and on civic responsibility and is reflected in reduced indiscipline and enhanced sense of the responsibility

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among the students towards the college. It has also created a sense of managerial ability among the students for organizing such type of events in the college.

**Obstacles faced if any:** No obstacles

**Resources required:** For collecting bloods hospital mobile van is required. Efforts are also made to make the blood transfusion services viable through non-profit recovery system.

**Contact Person:**

Principal,

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**Best Practice II**

**Title: Organisation of Gender Equity Programmes for Women Empowerment**

**Introduction:** Gender equity is achieved when women and men are given equal rights and opportunities in every walk of life that includes economic liberty and self-assertion. In today's globalized world, women have reached almost all possible heights of achievement. However, the society still has many prejudices as both genders are treated differently. In order to change gender biased outlook of our world, we have to make efforts in that direction. Hence, it is a need of time that we should cultivate the value of gender equity in our students. Keeping this in mind, the college has initiated a best practice entitled 'Celebration of Gender Equity Program'

**Objectives:**

- To create an enabling environment that is free from gender bias
- To promote gender equality and diversity on a campus through education
- To promote and raise awareness of women's rights
- To achieve equal opportunity and status for both the genders

**The Context:**

The college is situated in rural area of Madha Tahasil of Solapur district. There are 35 to 45 % girl students who reside within the circumference of 20 kms. They have to travel everyday to the college. It is very necessary to enlighten them regarding their rights and privileges bestowed upon them by Indian constitution. Apart from that, it is the vision of the college to empower women by creating sense of self awareness and equity in the society.

**The Practice:**

Anti- Sexual Harassment Committee and other related committees organize gender equity programmes in order to sensitize all students regarding the gender issues. Programs are planned for all staff and students. The common programmes conducted during the last five years are HB CBC Testing, Lecture on Domestic Violence Act, Rangoli Competition on

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Female Feticide, Elocution Competition, Poster Presentation Competition, Poetry Recitation Competition on Gender sensitization, various rallies etc. are organized to spread awareness about gender equity.

**Evidences of Success:**

As a result of this activity, our girl students became more and more conscious about their own existence as a girl in the society. The activity has infused an altogether different confidence in our girl students who have learnt to raise their voice against the gender biased treatment given to them by the people surrounding them. The activity made our girl students aware of the self defense at the time of facing hooliganism in the society. Our girl students have become health conscious due to the health check up camp. The present activity also enlightened the male students of the college regarding gender biases. Both boys and girls have developed an approach to treat the opposite gender equally and respectfully.

**Problems Encountered and Resources Required:**

- Many of our girl students had been unaware of the 'gender equity' as a significant term related to the lives of women. However, as they came to know about the importance of the present ideology, they became enthusiastic about the proposed events.
- Participation of girl students in Health Check up Camp was relatively lower than expected.
- Initially, the girl students had been shy. However, after motivating them, they actively participated in the event.

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