

**K. N. Bhise Arts, Commerce and Vinayakrao Patil Science College,
Vidyanagar, Bhosare**

Year 2020-21

Best Practice I

Title: Service-learning through Blood Donation

Goal: The objective of the practice is to engage community to create closer ties between institution of higher education and communities they serve with the result to deepen the quality of learning and discovery and to develop humanitarian approach.

The context: The community-based learning combines traditional classroom instruction with community-service to enhance the learning of the students and civic participation. The college's focus for community improvement and engagement connects academic program with community service so that students, faculty and community partners can forge linkage between theory and practice, between knowledge and action and between the resources of institution and the community development.

The practice: K.N. Bhise Arts, Commerce and Vinayakrao Patil Science College organizes regular blood donation camps. The college organizes blood donation camp in collaboration with Sriman Rambhai Shah Raktpedi, Barshi . The Institution aims at ensuring easy accessibility and adequate supply of safe and quality blood and blood components collected from voluntary blood donors to those in need. The blood is stored and transported under optimum conditions with the help of the Raktpedi. Transfusion is always under the supervision of trained personnel. Under the policy, blood transfusion is available to people irrespective of their economic or social status. Total Quality Management approach has ensured in smooth conduct of Blood Donation Camps and follow up work.

Obstacles faced if any and strategies adopted to overcome them Impact of the practice: Obstacles faced include: inadequacy of resources. The practice has made an impact on community, students, and teachers. Donated blood is being utilized by people and institutions not only in Kurduwadi and Barshi but also in district and state level. The blood is also being utilized by the patients suffering from thalassemia, AIDS and Hemophilia, etc. The voluntary blood donation camps have resulted in great impact on the students as well as teachers. The impact is also apparent on personality development, moral education and on civic responsibility and is reflected in reduced indiscipline and enhanced sense of the responsibility among the students towards the college. It has also created a sense of managerial ability among the students for organizing such type of events in the college. K. N. Bhise Arts, Commerce and Vinayakrao Patil Science College, Vidyanagar, Bhosare

Resources required: For collecting bloods hospital mobile van is required. Efforts are also made to make the blood transfusion services viable through non-profit recovery system.

Contact person for further details

The Principal K. N. Bhise Arts, Commerce and Vinayakrao Patil Science College,
Vidyanagar, Bhosare

Pin- 413208

Mob.: 9423333144

**K. N. Bhise Arts, Commerce and Vinayakrao Patil Science College,
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Year 2020-21

Best Practice II

Title: Organisation of Gender Equity Programmes

Introduction:

Gender equity is achieved when women and men are given equal rights and opportunities in every walk of life that includes economic liberty and self-assertion. In today's globalized world, women have reached almost all possible heights of achievement. Consequently, the issue of gender equity has become a significant aspect of our world. Therefore, denying their contribution in the betterment of our world would be injustice to them. In Indian society, one may easily observe that our society is male dominated and gender biased that considers women as inferior. There has been a huge amount of gender discrimination that begins right from the childhood of any girl. In order to change this gender biased outlook of our world, we have to make efforts in that direction. Hence, it is a need of time that we should cultivate the value of gender equity in our students. Keeping this in mind, the college has initiated a best practice entitled 'Celebration of Gender Equity Week'

Objectives:

- To create an enabling environment that is free from gender bias.
- To promote gender equality and diversity on a campus through education.
- To identify and remove gender inequalities that may exist, i.e. denying women (both staff and students), fair access to resources employment opportunities, advancement and academic achievement.
- To bring awareness of gender equity.
- To celebrate the social, economic, cultural, and political achievements of women.
- To promote and raise awareness of women's rights.
- To achieve equal opportunity and status for both genders.

The Context: Our college is situated in rural area of Madha tahsil of Solapur district. The large number of students of our college belongs to deprived and downtrodden classes. The girl students of the college reside within the circumference of 20 kms. They have to travel every day from their native places to the college. Hence, it is very necessary to enlighten them regarding their rights and privileges bestowed upon them by Indian constitution. The idea behind this activity is to strengthen the so called weak gender in this gender biased society of India.

The Practice:

K. N. Bhise Arts, Commerce and Vinayakrao Patil Science College, Vidyanagar, Bhosare Women's Development Cell and Prevention of Sexual Harassment committee of the college

organizes gender equity programmes in order to sensitize all regarding the gender issues. An exciting program of events is planned for all staff and students, including health check-up camp, various informative lectures, and various competitions. In the current academic year 2020-21, a large number of students were present for every program. 1. Lecture on Savitribai Phule: Life and Work 2. Rangoli Competition on Gender Sensitization 3. Elocution Competition on Gender Sensitization 4. Poster Presentation Competition on Gender Sensitization 5. Essay Writing Competition on Gender Sensitization and 6. Drapery Competition

Evidences of Success:

- As a result of this activity, our students became more and more conscious about their gender roles in the society.
- The activity has infused an altogether different confidence in our students who have learnt to raise their voice against the gender biased treatment given to them by the people surrounding them.
- The students became aware about the gender equality.
- The present activity also gave students an opportunity to express their deep feeling about the gender issues through the Competitions organized.

Problems encountered:

- Many of our girl students had been unaware of the 'gender equity' as a significant term related to the lives of women. They didn't have any idea of what 'gender equity' is. However, as they came to know about the importance of the present ideology, they became enthusiastic about the proposed events.
- The participation of the students was relatively lower than expected.
- Since the college receives its students from rural area, initially, the girl students had been shy. However, after motivating them, they actively participated in the event.

Resources Required:

For the present activity, a good number of resource persons were invited who had been well read in this area of knowledge. The activity also required ICT based halls and other supportive equipments.

Contact person for further details

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