#### Madha Taluka Shikshan Prasarak Mandal's

# K. N. Bhise Arts, Commerce and Vinayakrao Patil Science College, Vidyanagar, Bhosare

## **Department of History**

## Programme Outcomes (Undergraduate Level) Faculty Arts (Year 2018-19)

## After completing the graduation in the faculty of Arts the students have

- Acquired the knowledge with facts and figures concerned with the subjects such as **History, Geography, Economics, Languages,** etc. Understood the basic concepts, fundamental principles, and various theories in the above mentioned subjects.
- Realized the importance of literature in terms of aesthetic, mental, moral, intellectual development of an individual and accordingly of the society.
- Understood how issues in the social science get influenced by the literature and how the literature can provide solutions to the social issues.
- Gained the analytical ability to analyze the literature and social issues to appreciate the strength and to suggest the improvements for better results.
- Appreciated that social issues are no longer permanent and largely depend on the political and the economical changes.
- Convinced himself/herself that the study of literature and social sciences are not only helpful to evolve better individual and better society but also helpful to make the life of an individual more happy and meaningful.
- Participated in various social and cultural activities voluntarily. Written articles, novels, stories to spread the messages of equality, nationality, social harmony and other human values.
- Emerged as a multifaceted personality who is self-dependent; earning his own bread and butter and also creating opportunities to do so.
- Realized that the pursuit of knowledge is a lifelong process and one can achieve the success only with untiring efforts and positive attitude.
- Developed various communication skills such as reading, listing, speaking, etc., which will be helpful in expressing ideas and views clearly and effectively

# I. Program Outcome of Bachelor of Arts (B.A.) Student seeking admission for B.A. programme are expected to imbue with following quality also which help them in their future life to achieve the expected goals.

- a. Realization of human values.
- b. Sense of social service.
- c. Responsible and dutiful citizen.
- d. Critical temper
- e. Creative ability

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## **Department of History**

# **Programme Specifics Outcomes**

### **DEPARTMENT OF HISTORY**

The Outcomes of UG Course, B. A. in History

## At the completion of B. A. in History the students are able to:

- Understand the basic themes, concepts, chronology and the Scope of Indian History.
- Be Acquaint with the range of issues related Indian History and its distinctive eras.
- Understand the history of the countries other than India with comparative approach.
- Think and argue historically and critically in writing and discussion.
- Prepare for various types of Competitive Examinations Critically recognize the Social, Political, Economic and Cultural aspects of History.
- To study further in the applied field of history as archaeology.

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# Department of History Course Outcomes

### BA -I Semester I & II

Paper No –I Chhatrapati Shivaji Maharaj and His Times

- Acquaint the great legend of Maharashtra.
- Understand the Political, Social and Cultural progress of Maharashtra in 17<sup>th</sup> Century.

## B.A. part-II, Semester III & IV

## IDS paper: -- Social Reformers in Maharashtra

- Acquaintance with the great social reformers and their contribution to the Social change.
- Understanding the Ideal thoughts of social reforms in order to contribute to social evolutionary movement

## Optional Paper No- III and V Modern Europe (1750 to 1871)

- Acquaint the students with the socio- Economical and Political development in other countries.
- Understand the contemporary Europe in the light of its background History become aware of the principles, forces, processes and problems of the recent times
- Highlight the rise and growth of Nationalism as a movement in Europe and world

## Optional Paper No- IV and VI Modern India (1857 to 1950)

- Understand the Major events of India's freedom Struggle
- Understand the legacy and their contribution to the making of Modern India.
- Promote the Nationalism in youth.

## Optional Paper No- VII and XII Ancient India (Up to 650)

- Understand the Political, Socio-economical and Religious development of Ancient India.
- Acquaint the various Institutions, Organizations, Ideas and Legacy in ancient period
- Introduce the Arts and Architect in Ancient era.

### Optional Paper No- VIII and XIII History of Mughal India (1526 to 1707)

- Understand the Political, Socio-economical and Religious development of Mughal India.
- Acquaint the various Institutions, Organizations, Ideas and Legacy in Mughal India.
- Introduce the Arts, Architect and Literature of Mughal Period.

## Optional Paper No- IX and XIV Growth and Decline of The Maratha Power (1707 To 1818)

- Acquaint the work of Peshwa's to extend and consolidate the Maratha power.
- Understand the Religious and Socio-economical development under peshwa regime.

## Optional Paper No- X and XV History of Modern World (1871 To 2000 AD)

- Acquaint the students with the socio- Economical and Political development in the world in 19<sup>th</sup> and 20<sup>th</sup> Century.
- Understand the contemporary World in the light of its background History become aware of the principles, forces, processes and problems of the recent times
- Highlight the rise and growth of views and New Ideologies.

## Optional Paper No- XI and XVI Historical Documents and Places

- Understand the Meaning and Nature of History
- Acquaint the Modern Historical Research methodology.
- Introduce the Historical places to promote Historical Tourism.